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P A R T N E R S

# children first fund of north texas

## 2011 DSVP SOCIAL INVESTMENT PORTFOLIO CHILDREN FIRST FUND OF NORTH TEXAS

On behalf of the members of Dallas Social Venture Partners (DSVP), we are pleased to provide for your review and consideration the 2011 Social Investment Portfolio, known as the Children First Fund of North Texas (CFFNT):

### **Who are Investees?**

The attached prospectuses represent DSVP's active social investment portfolio. Each nonprofit has been rigorously screened, assessed, and admitted by DSVP members as a current portfolio investee. Once admitted, DSVP contributes multi-year operating capital, and more importantly, strategic consulting in the areas of, among others, long-term planning, accounting, human resources, board governance, marketing, technology, and programming, as necessary and appropriate, to accelerate the growth of these nonprofits. Through its closed-loop engaged philanthropy model, DSVP assesses, plans, implements and reviews the creation of leveraged, measurable and sustainable social outcomes for its investees. The organizational relationship is assessed and modified on an annual basis by DSVP's Lead Partners and the Portfolio Review Committee. By engaging with these nonprofits over the long-term (2-3 years), investing significant unrestricted funds, and providing high-level perspective and guidance, nonprofits in DSVP's portfolio have achieved measurable and significant results.

### **Why contribute to the Children First Fund of North Texas?**

Steve Jobs once said that "Innovation has nothing to do with how many R&D dollars you have... It's not about money. It's about the people you have, how you're led, and how much you get it." DSVP's investees "get it." By contributing to the CFFNT, you leverage your charitable dollars with DSVP's investment of both time and money, thereby significantly increasing the impact of your dollars. If you are passionate about at-risk children and education, and thoughtful about the manner in which your charitable dollars are expended, there is no better place to invest for the future of North Texas. DSVP is confident that like us, you will find your investment of money, alongside DSVP, will achieve a high impact in the North Texas community.

### **There are two ways to leverage DSVP's investment:**

**As a Co-Investor.** Each of the nonprofits within our portfolio are given special attention by our partnership to help grow, sustain and strengthen their organization. A financial contribution alongside our efforts is a wonderful way to support the hard work taking place in those missions during a high-impact time with DSVP partners. These dollars can flow through DSVP or alongside. Partners invite foundations in the community to consider matching DSVP's annual contribution to an active investee of your choice, generally in the range of \$10,000 and \$50,000 annually.

**As a Contributor.** The CFFNT provides every North Texas citizen an opportunity to help support the efforts of DSVP within our portfolio. By giving directly to the fund, your dollars will be distributed by DSVP partners to the nonprofits we support alongside our engagement activities. Consider a gift of \$100 to \$10,000.

Please contact Stacy Caldwell, DSVP President, for more information. [SCaldwell@dsvp.org](mailto:SCaldwell@dsvp.org) 214-855-5520

Mission

Dallas Social Venture Partnership (DSVP) is a membership organization of professionals, social entrepreneurs and foundations (partners) who are committed to strengthening our community through the thoughtful application of our collective dollars and business expertise.

Overview

For more than ten years, DSVP support its portfolio of nonprofits(investees) through both grants and capacity building. We are dedicated to helping grow and strengthen the business practices of the investees we support. The Children First Fund of North Texas (CFFNT) represents the fund through which DSVP has and will continue to financially support this investment portfolio.

Since its inception, DSVP have been passionate in helping at-risk children and supporting innovations in education. We continue that passion and emphasis today. Our Social Investment Portfolio is decided upon by our partners through the Investment Committee process. Our Portfolio represents a diverse group of agencies that serve children and education. Some of the nonprofits are new and others are seasoned. Some investees have an operating budget of less than \$100,000 and others have budgets over \$1 million. Each represents a different approach to the issues that face North Texas children, and each are agencies that we feel we can make a difference.

Need for Change

- Nonprofits are often run on passion without the resources systems or vision to build strong, sustainable business models.
- Our partners represent donors in the community who seek to make their philanthropy and volunteering more strategic and impactful.
- Too often funds are deployed into the community without the ability to leverage or collaborate with others within the same mission.

Our Impact

Our partners focus their grant-making over a multi-year partnership with the organizations we serve. During that time, our nonprofits experience a high-impact opportunity to help strengthen their business practices while working to diversify their revenue and attract new community support.

We focus on capacity building that includes Organizational Assessments, Strategic Planning, Board Governance and Development, Executive Coaching, Business Analysis, marketing, Logistics and Succession Planning.

The Strategy

Our Partners (they get involved):

- **Partner Education:** DSVP is dedicated to educating our partners about leading trends and best practices in the social sector. This informs and amplifies our efforts throughout the community.
- **Ongoing, Long-term Monitoring:** Our nonprofits are managed by Lead Partners who establish a direct relationship with the non-profit agencies. Our Portfolio Review Committee has oversight in making sure we are accomplishing the work we set out to do.
- **Strategic Engagement – Highly Skilled Volunteers:**
- DSVP funds are aligned with the expertise of our Partners and their extensive network of resources. These efforts are focused on capacity building within the organization.

Our Investees (we strengthen the business of the mission):

- **Thorough Vetting:** Our partners work hard to find organizations in the community that are poised for accelerated growth. Ultimately, we are looking for organizations that are transparent, collaborative and entrepreneurial in their approach. Our due diligence results in a more effective relationship from the start.
- **Engagement Strategy:** Each DSVP Investee has an engagement plan that identifies a mutual vision of success based on the existing capacities of the organization and the ways in which DSVP will help it grow and strengthen.
- **Attracting Co-Investment Dollars:** DSVP investment provides assurance to other funders that their funds will be put to good use during a high-impact time in which our partners are committed to helping the mission.

## DSVP Investments & Co-Investments

Partners keep a reserved investment fund (Children First Fund) in order to plan for a multi-year relationship with each Investee.

Year	Active Investees	Grants Distributed
2009	6	\$160,000
2010	11	\$207,500
2011	8	TBD

## Growth Activity in Portfolio

On average after three or more years working with DSVP partners, our nonprofits are realizing exponential growth:

**Average increase of 187% in Annual Budget\***  
**Average increase of 349% in Number of Children Served\*\***  
**Average increase of 316% in Number of Full Time Staff**

Analysis limited to Investees in DSVP's portfolio for 3 or more years. Percentages represent cumulating growth during the term of DSVP's engagement.

\*Does not include the exponential growth of Dallas Afterschool Network

\*\*Does not include The Concilio

## Partner Value

“One of the things I value most about DSVP is the opportunity to learn from true champions of philanthropy.”

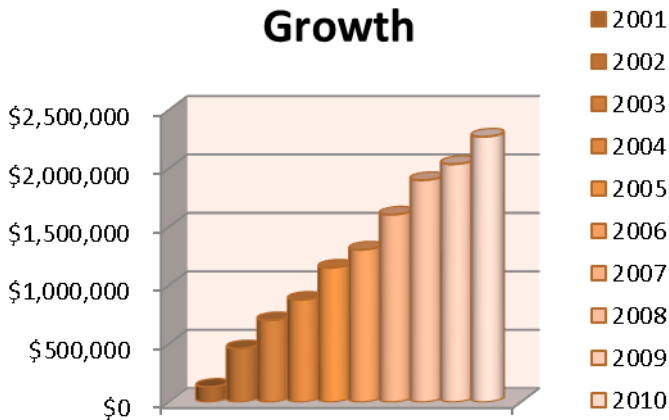
– Kristi Erickson, DSVP Partner

## Proven Social Impact

Dallas Social Venture Partners have incredible impact in our community. For eleven years, we have harnessed the expertise and energy of over 309 partners in the North Texas community, impacting over 19 nonprofits who have touched the lives of over 70,000 children and more than 100,000 individuals. We have invested more than \$2 million in the organizations we serve and our expertise has catalyzed rapid growth in those nonprofits.

## Investment

### Cumulative Investment Growth



## Investees

### Active:

Dallas AfterSchool Network  
 Dallas Community Lighthouse  
 KIPP:DFW  
 Mi Escuelita  
 PediPlace  
 TRM:Tutor, Read, Mentor  
 VMLC  
 Youth Village

### Emeritus:

Advanced Placement Strategies  
 Child Abuse Prevention  
 Educational First Steps  
 Network for Teaching Entrepreneurship  
 Shared Housing  
 The Concilio  
 The Samaritan Inn  
 The Wilkonson Center  
 Transition Resource Action Center  
 UPLIFT Education  
 Vision Regeneration



## Ways to Invest

- **As a Partner.** For those interested in joining DSVP, we offer a way to work and invest along others in our community who want to make a difference with both their dollars and life experience. (\$10,000 min. over 2 years)
- **As a Co-Investor.** Each of the nonprofits within our portfolio is given special attention by our partnership to help grow, sustain and strengthen their organization. A financial contribution alongside our efforts is a wonderful way to support the hard work taking place in those missions during a high-impact time with DSVP partners. These dollars can flow through DSVP or alongside. Partners invite foundations in the community to consider matching DSVP's annual contribution to an active investee of your choice. (between \$10,000 and \$50,000)
- **As a Contributor.** The *Children First Fund of North Texas* provides every North Texas citizen an opportunity to help support the efforts of DSVP within our portfolio. By giving directly to the fund, your dollars will be distributed by DSVP partners to the nonprofits we support alongside our engagement activities. Consider a gift of \$100 to \$10,000. Any dollar amount will help build our fund to deploy alongside our partners activities in these nonprofits.

## Dallas AfterSchool Network



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### Mission

**Dallas AfterSchool Network is the only agency in North Texas advancing the quality and availability of afterschool and summer programs. Our vision is that all youth have access to afterschool and summer programs that promote their intellectual, emotional, and creative development.**

### Overview

**Description** Dallas AfterSchool Network exists to inspire youth to find their passion. We do that by enabling afterschool providers to engage our youth through high-quality programs. Dallas AfterSchool Network informs, trains, evaluates and supports organizations that provide free and low-cost afterschool and summer programs to at-risk youth.

#### Investment Opportunity

DASN is seeking \$250,000 to provide skilled tutors to work with 1,500 students in free afterschool programs.

**Dallas Social Venture Partners (DSVP)** inducted DASN into the portfolio in 2007. DSVP is committed to seeing the mission of DASN strengthened and expanded. Our engagement strategy involves building their capacity in the areas of **Strategic Planning, Human Resources, Finance, Technology and Board Governance**. Our team of Partners is lead by Lead Partners Steve Raab and David Miller.

#### Need for Change

- Only students who regularly attend a *quality* afterschool program achieve academic, social and emotional gains.
- Students who attend low-quality afterschool programs show no more improvements than students who attend no afterschool program.
- Training and staff development is the single most important ingredient for creating and sustaining quality afterschool programs.

#### Opportunity for Social Impact

- DASN believes our youth are in crisis.
- DASN believes that afterschool time has a profound influence on a young person's future.
- DASN believes that discovering one's passion leads to a meaningful life.

Children who regularly attend a *quality* afterschool program attend school more often and are more likely to graduate high school; are two times less likely to use drugs; and are three times less likely to become a teen parent.

### Program Focus

#### Programs and how they impact your clients:

- **Quality Advisors** provide technical assistance, coaching, best practices, and curriculum to front-line afterschool staff.
- **Play To Learn Expos** provide a wide array of professional development opportunities for afterschool and summer staff at very low price points.
- **Volunteer Placement Program** recruits, trains, and places volunteers in free or low-cost afterschool programs.

#### Affecting systemic change by:

- Creating an evaluation process that provides Certificates of Program Quality that parents, donors, and others can use to identify programs that meet national quality standards.
- Raising community awareness of the importance of quality afterschool programming.
- Developing a career track for afterschool staff to become child care/educational professionals.
- Developing a skilled volunteer system unique to the afterschool field.



## Organizational Performance

Data	2009	2010	2011 (est)	2012 (est)
Number of Afterschool Staff Trained	1,008	2,013	2,500	3,000
Number of Afterschool Sites Within Network	225	350	400	450
Number of Students Impacted Annually	17,000	30,000	35,000	40,000
Number of Afterschool Sites Supported with DASN Quality Advisors	0	0	60	120

### Financial

- For every \$1 invested in afterschool programs, taxpayers save \$8-\$12 in future social and welfare expenses.
- On average it costs \$62/day to incarcerate a youth.
- It costs less than \$20/day to provide life-changing afterschool experiences to a child.

### Proven Social Impact

- 96% of DASN Training participants record a 25% or higher increase in their understanding of topics trained.
- Each afterschool site that used our quality improvement tool over a one-year period significantly improved at least one aspect of their afterschool program.
- 88% of DASN members indicate that DASN has improved the quality of their afterschool programs.

### Statistics

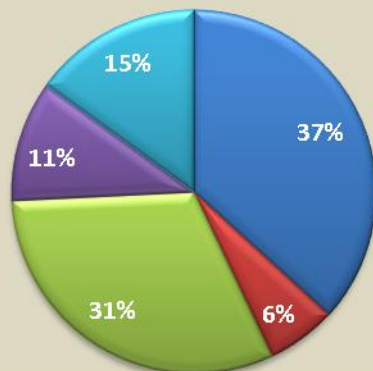
**Current Budget: \$493,700**

Annual Budget projected 2012: \$680,000

Annual Budget projected 2013: \$790,000

### Sources of Revenue

■ Individual 
 ■ Corporate 
 ■ Foundation 
 ■ In-Kind 
 ■ Earned



### Funders and Collaborations

#### Funders:

- AllianceBernstein
- Baird Foundation
- Carl B. & Florence E. King Foundation
- Dallas Foundation
- Harold Simmons Foundation
- JCPenney Afterschool Fund
- Love For Kids
- M.B. & Edna Zale Foundation
- Meadows Foundation
- M.R. & Evelyn Hudson Foundation
- Rees Jones Foundation
- Women of St. Michael's Exchange

#### Collaborations:

- ChildCareGroup
- CitySquare
- Junior League of Dallas
- Southern Methodist University
- TEA Region 10 Service Center
- Texas Partnership for Out of School Time
- Youth Development Initiative at Texas A&M

### Ways to Invest

**DSVP Investment to date: \$140,000**

**Desired Co-Investment: \$87,000**

- \$50,000 hires a Quality Advisor who provides technical assistance and one-on-one coaching to afterschool staff.
- \$25,000 delivers NASA's Afterschool Universe curriculum to 800 middle school students.
- \$2,500 purchases 12 netbook computers for an afterschool site.
- \$400 rents a bus to take 50 students on a field trip.



## Dallas Community Lighthouse



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### Mission

**Assisting at-risk youth in discovering pathways to success by concentrating on their social, educational, personal and environmental issues.**

### Overview

**Description** Dallas Community Lighthouse (“DCL”) is an apartment-based after school program founded in November 2002 to combat one of the most profound problems in Dallas: children not completing their education. Kids Campus is a free after school tutoring program for at-risk students in grades K-8th located in apartment communities in northeast and south Dallas. Tutoring is provided in all core subjects including math, language arts and reading through a hands-on curriculum mirroring that of Texas schools.

**Investment Opportunity** DCL is seeking \$300,000 to provide the furniture, equipment and other items necessary to fully equip fifteen (15) new DCL sites, completely funding DCL’s current 3-year growth plan. These new sites will provide a safe and engaging after school environment for more than 750 children. DCL also is seeking operating funds to pay salaries and other operating costs at each site. These amounts represent only a portion of the costs required to operate a Kids Campus. The other costs are covered by three unique factors: (a) the apartment community which contributes a significant portion, (b) all snacks and other foods are provided to the children at no cost, and (c) DCL utilizes AmeriCorps and Vista workers to achieve a staffing ratio of 1 staff person for 10 children.

**Dallas Social Venture Partners (DSVP)** inducted DCL into the portfolio in 2010. DSVP is committed to seeing the mission of DCL strengthened and expanded. Our engagement strategy involves building their capacity in the areas of **Strategic Planning , Human Resources, Board Governance, and Finance and Accounting**. Our team of Partners is lead by Lead Partners, Robin Minick and Ben Kohnle.

#### Need for Change

- Fewer than 1 out of 2 DISD students will graduate from high school.
- More than 26% of Dallas Independent School District’s 157,000 students live in apartment communities.
- 89% of DISD public school children are living below the poverty level.
- Low-income children that live in apartments tend to move frequently, which research proves significantly decreases their chances of graduating from high school.

#### Opportunity for Social Impact

- DCL developed programs assisting the at-risk child in attaining academic success. Our approach is to provide services where the children live which:
- Assist the child educationally by providing tutorial services and programs during the school year and summer months, providing the tools needed to obtain academic success.
  - Assist the child socially by helping them gain a positive self-concept which builds self-esteem.
  - Assist the child personally by providing in-home visits to determine the needs of the family and to make available a network of social service agencies that can provide the solutions to those needs.
  - Assist the child environmentally by supporting the needs of the community where the at-risk child lives. Providing programs addressing the needs of the community, addressing safety issues, and building a stronger community environment.

### Program Focus

#### Programs and how they impact our clients

- **Kids Campus After School Tutoring** program provides a safe haven for children after school where they can learn, achieve, and feel a part of something special.
- **Kids Campus Summer Enrichment Camp** keeps the at-risk child off the street and out of trouble while providing a fun-filled summer program.
- **DCL Family & Community Services** address the causes of school drop-out rates by providing services where the child lives.

#### Affecting systemic change by:

- Transforming the idealism of after school care from babysitting to structured and educational programming.
- Defining the best practices and the advantages for after school programs to incorporate.
- Extending after school programs to link to the school, the home, and the community.
- After school programs which go to the student instead of the student having to travel to the program.



## Organizational Performance

Population Served	2009	2010	2011	2012
Kids Campus Site	3	5	9	13
At-risk students served annually	141	182	350	530
Volunteers	32	40	50	60
Annual Tutoring Hours (657.9 per child)	92,763	119,737	230,265	368,424
Healthy Snacks Served Annually (153)	21,573	27,846	53,550	85,680
Summer Healthy Snacks & Lunches Served Annually(80)	11,280	14,560	28,000	44,800
In-kind Community Donated Support	177,000	199,000	224,000	249,000

### Financial

- Cost for one child in DCL's tutoring program is \$3000 per year.
- On average it costs \$62/day to incarcerate a youth.
- It costs less than \$20/day to provide life-changing after school experiences to a student.

### Proven Social Impact

- Our focus is to teach concepts in math, language arts and reading with a fun hands-on approach which has resulted in 99.9% of our students being promoted to the next school grade.
- Providing homework assistance for all students in our program has helped to keep 98% of our students out of mandated summer school and encouraged them to attend our camps during the summer.

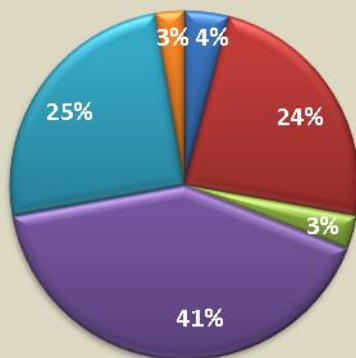
### Statistics

#### Current Budget: \$452,000

Annual Budget projected 2012: \$525,000  
Annual Budget projected 2013: \$600,000

#### Sources of Revenue

■ Corporate      ■ Foundation      ■ Faith-Based  
■ In-Kind      ■ Earned      ■ Individual



### Funders and Collaborations

#### Funders:

- Altrusa Foundation
- Dallas Foundation
- DSVP
- Harold Simmons Foundation
- Meadows
- Shapira Foundation
- The WHO Foundation

#### Collaborations:

- Camp Fire Lone Star Council (Teens in Action)
- Dallas Police Department
- DISD-Parenting Workshops
- Girls Scouts, Inc.-GS Programs
- The Junior League (Kids in the Kitchen)
- Wilkinson Center-Adult education

#### Churches:

- Ascension
- Cornerstone Baptist Church
- New Life Fellowship Church
- Nexus Community Heights
- St. Philopateer

### Ways to Invest

**DSVP Investment to date: \$85,000**  
**Desired Co-Investment: \$300,000**

- \$20,000 provides start up equipment for 1 Kids Campus
- \$78,000 provides staffing (supervisor, program coordinator, and site coordinators) to expand 4 more sites for 1 year.
- \$102,000 provides 1 Kids Campus for 1 year.
- In-kind Gifts: school supplies, software to track student's progress, computers, networking and technical support.





**Mission**

**Our mission is to provide underserved students with a free, rigorous, high-quality education that offers the knowledge, skills and character traits necessary to thrive in school, college and the competitive world beyond.**

**Overview**

**Description** KIPP:DFW is part of the nationally renowned Knowledge is Power Program (KIPP), the largest charter school network in the country. Founded in 2003, KIPP:DFW's pioneer school, KIPP educates more than 300 students in grades 5-8, preparing them for high school and college. Students entering 5<sup>th</sup> grade at KIPP are reading and doing math at the mid-third grade level. When they graduate as 8<sup>th</sup> grade KIPPsters they have increased 5 levels in reading and 7 levels in math.

**Investment Opportunity** An investment of \$60,000 will underwrite the "KIPP-through-College" program which supports KIPP Alumni on their path to and through graduating from college and is led by a "KIPP through College" manager. Activities include: ongoing student and parent meetings; high school visits; assistance with course selection; connecting students with tutoring services if needed; alumni social events; and collaboration with high school teachers and counselors.

**Dallas Social Venture Partners (DSVP)** inducted KIPP DFW into the portfolio in 2010. DSVP is committed to seeing the mission of KIPP strengthened and expanded. Our engagement strategy involves building their capacity in the areas of **Marketing/PR and Fund Development**. Our team of Partners is lead by Lead Partners Barbara Errickson and Dick Evans.

**Need for Change**

- 58% of low-income fourth graders cannot read, and 61% of low-income eighth graders cannot do basic math.
- Research indicates African-American and Latino students who graduate from high school in the twelfth grade score lower than eighth grade Caucasian and Asian students in reading, math, history, and geography.
- Less than 7% of residents in KIPP's neighborhood hold a degree in higher education.

**Opportunity for Social Impact**

- KIPP's model of excellence for urban education proves that:
- Demography does not define destiny.
  - Amidst tough circumstances and difficult challenges, success can be the norm.
  - Access to an excellent education and achievement at the highest levels is possible and expected.
- Over 90% of KIPP 8<sup>th</sup> grade completers go on to high-performing charter schools, college preparatory high schools and prestigious private schools. On a national basis, 85% of students who completed 8<sup>th</sup> grade at a KIPP Academy have matriculated to college.

**Program Focus**

**Programs and how they impact our students:**

- **Extended Days, Weeks & Year** – Extra class time, including Saturday and summer school, representing over 30% more instructional time than other DISD schools, allows our students to make significant academic gains.
- **Student Field Lessons** –Enriching experiences like trips to historical and geographic points of interest.
- **High School and College Placement** Staff support to ensure students move on to college preparatory, high-performing, and private schools and that they will gain admission to colleges with support for tuition, books and other additional fees.

**Affecting systemic change by:**

- Ensuring KIPP students will go to and graduate college by offering a longer school day, week, and year; having rigorous expectations for character and academics; and building strong relationships between students, parents, and teachers.
- Demonstrating what is possible to our community by setting an example for educational excellence that can be emulated in other public school districts.



## Organizational Performance

### Program Performance

	2009-2010 Academic Year	2010-2011 Academic Year
Number of Students	264	308
Students on Free/Reduced Lunch	89%	89%
Black/Latino Students	100%	100%
Special Needs Students	8%	8%

### Financial

Over the course of a lifetime, a college graduate will earn over \$1 million more than a high school graduate. Educational attainment produces an undeniable benefit to KIPPsters, their families, their communities and society at-large.

### Proven Social Impact

Each year, student achievement is benchmarked by KIPP using multiple assessments, including the Texas Education Agency's (TEA) Texas Assessment of Knowledge & Skills (TAKS).

- TAKS measures the extent to which a student has learned and is able to apply the defined knowledge and skills at each tested grade level.
- While the TEA school ranking system is complex, at its heart is the percentage of TAKS assessments passed.
- In aggregate, 84% of assessments were passed in the 2009/10 school year, making KIPP DFW "Academically Recognized" amongst our DISD and state-wide peers.

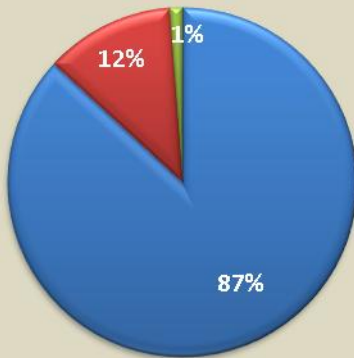
### Statistics

**Current Annual Budget 2010-2011: 3.6 Million**

Projected Annual Budget 2011-2012: 4 Million

#### Sources of Revenue

■ State/Federal   ■ Private Donation   ■ Other



### Funders and Collaborations

#### Funders:

- Boone Family Foundation
- Communities Foundation of Texas
- Embrey Family Foundation
- Esping Foundation
- Harold Simmons Foundation
- Hillcrest Foundation
- Jason Kidd Foundation
- M.R. & Evelyn Hudson Foundation
- Meadows Foundation
- Pat & Emmitt Smith Foundation
- Rainwater Charitable Trust
- Rees-Jones Foundation
- The Dallas Foundation
- Todd Wagner Foundation

#### Collaborations:

- North Texas Food Bank
- Big Brothers Big Sisters

### Ways to Invest



DSVP leveraged investment to date: \$25,000 match that resulted in more than \$250,000 attracted to the mission.

Desired Co-Investment: \$60,000

- \$20,000 provides a field lesson to Washington DC for 40 KIPPsters.
- \$10,000 provides 18 hours of college test prep for 10 KIPPsters.
- \$5,000 provides a year of extended school hours for 11 KIPPsters.
- \$2,000 provides a field lesson to Washington DC for 4 KIPPsters.
- In-Kind – invite KIPP to present their story at one of your networking group events, attend and invite friends to KIPP's monthly tour, mentor a KIPPster.

## Mi Escuelita Preschool, Inc.



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DALLAS  
SOCIAL  
VENTURE  
PARTNERS

### Mission

**Mi Escuelita Preschool teaches English to children from all cultures and prepares them for academic success.**

### Overview

**Description** A child experiences his greatest gains in cognitive language development during the first six years of life. A child who learns a second language during this time will improve their native language skills as well as being predisposed to learning additional languages later in life. As long as a child interacts with speakers of both languages they can learn two languages simultaneously. Children attending Mi Escuelita Preschool are 2½ to 5 years old, an ideal age to learn a second language. Mi Escuelita uses a language immersion model to teach children English, a model that has been shown to be more effective than a bilingual model. After two years at Mi Escuelita children are able to participate in English speaking classrooms.

**Investment Opportunity** Mi Escuelita is seeking \$150,000 to enhance the development and marketing area of the organization by hiring an associate director of development and a full-time volunteer coordinator and to create marketing materials. Mi Escuelita is focused on improving its outreach to the Hispanic market by hiring individuals that closely represent its client population. A large international marketing agency is offering pro bono marketing/PR design and planning as part of this initiative.

**Dallas Social Venture Partners (DSVP)** inducted Mi Escuelita into the portfolio in 2007. DSVP is committed to seeing the mission of Mi Escuelita strengthened and expanded. Our engagement strategy involves building their capacity in the areas of **Evaluation and Outcomes, Board Governance, and Strategic Planning**. Our team of Partners is lead by Lead Partner Tracy Kutch.

### Need for Change

- Over half the children entering first grade in the Dallas Independent School District have limited English proficiency
- In Texas, the number of kindergartners that are held back to repeat the grade has increased 32% since 2000
- Half of all first graders from low income families are already two years behind their peers in their skill set
- The primary reason Hispanic students drop out is poor English proficiency

### Opportunity for Social Impact

Many consider academic proficiency in the third grade to be a strong predictor of a child's later success in school and in life. Mi Escuelita's Class of 2010 of 217 five year olds entered the school system with a higher than average English oral vocabulary and the ability to participate fully in classes taught in English. The economic impact of these children graduating from high school represents millions of dollars in savings in crime related and uninsured health care costs as well as their higher average annual income and tax payments. In 2005 the average annual income of a high school graduate was \$9,634 more than a high school dropout and in addition, a high school dropout is 3.5 times more likely to be incarcerated than a graduate. Mi Escuelita takes a child at risk of becoming a high school dropout and helps him start school a step ahead.

### Program Focus

#### Programs and how they impact your clients

- Parent participation is a key predictor of a child's ability to succeed in school and Mi Escuelita has a 100% parent participation rate.
- Over 50,000 volunteer hours were donated to Mi Escuelita in 2010 helping to reduce costs and more importantly provide positive role models for the children.
- Of the 2,500 licensed child care providers in Dallas only 25 are nationally accredited with The National Association for the Education of Young Children (NAEYC) and 5 of those centers are Mi Escuelita, allowing children from poverty level homes access to the highest caliber of preschool education available.

#### Affecting systemic change by:

- By teaching language through an English immersion model, children develop a much stronger English language skill set.
- Identifying individuals with a strong affinity for working with children and providing education and training for them creates stronger, more effective teachers that tend to stay engaged in the profession much longer than their counterparts.
- Required parent participation engages parents and gives them the tools and desire to be an advocate for their child throughout their academic journey.
- Native language is reinforced at home by providing take-home activities in a child's first language that allows parents to interact and bond with their child.



## Organizational Performance

Data	2009	2010	2011	2012
Population Served	325	354	375	408
Volunteer Hours Donated	45,000	53,000	55,000	57,000
% of Teachers with Advanced Degrees/Credentials	92%	100%	100%	100%
Parent Participation Rates	87%	95%	100%	100%
% of Children Eligible for English Speaking Kindergarten	92%	95%	95%	95%

### Financial

- Every dollar invested in early childhood education saves taxpayers \$13 in future social and welfare expenses.
- \$20 per week funds a child's participation in the comprehensive "Together We Learn" program which increases English language development by over 500%.
- \$50 places 10 books in Mi Escuelita libraries which allow parents to read to their child every night.

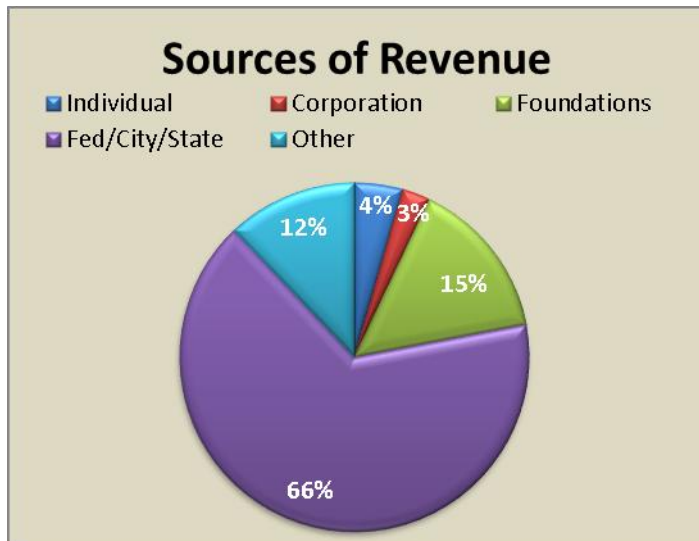
### Proven Social Impact

Mi Escuelita's services feature three key components: 1) Early Childhood Education, 2) Family Literacy and 3) Parent Training. The three components work with children and parents separately and together to improve literacy and language skills for both and to strengthen the parent-child bond and make the parent an active partner in their child's education.

- 95% of children are eligible for English only kindergarten classrooms.
- Over 90% of children perform in the upper 10<sup>th</sup> percentile of their classes in third grade.

### Statistics

Current Annual Budget 2011-\$3,250,000  
Annual Budget Projected 2012 -\$3,250,000



### Funders and Collaborations

#### Funders:

- Meadows Foundation
- Bank of America Foundation
- Dallas Women's Foundation
- Hillcrest Foundation
- King Foundation

#### Collaborations:

- National Association for the Education of Young Children
- United Way of Metropolitan Dallas
- Texas Association for the Education of Young Children
- Dallas County Community College District
- Educational First Steps (EFS) – *Cornerstone Model School*
- Head Start of Greater Dallas
- University of Texas at Dallas
- Dallas County Community Colleges
- University of North Texas
- Dallas Arboretum
- Anita Martinez Ballet Folklorico
- Child Care Group
- Buckner Children & Family Services
- Baylor Health Services
- Los Barrios Unidos
- Dallas Concilio
- Texas Women's University (TWU) Health Program



### Ways to Invest

**DSVP Investment to date: \$102,500**  
**Desired Co-Investment: \$65,000**

- \$40,000 funds a volunteer coordinator position.
- \$20,000 provides upgrades to screening tools which detect delays more effectively.
- \$5,000 provides a scholarship to a child to attend Mi Escuelita for one year.
- In-Kind: Warehouse to store off-season items and records, printing services for marketing materials, new phone system.

## PediPlace



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### Mission

**Making healthcare a reality for every kid.**

### Overview

**Description** PediPlace offers high-quality, empathetic primary-care pediatric services including: treatment of acute illnesses; treatment and management of asthma and chronic illnesses; preventive care (annual well-child check-ups) and immunizations; referrals for specialized care and newborn parent health and child safety education. Serving children ages 0-19 years who are uninsured or receive Medicaid and Children's Health Insurance Program (CHIP), PediPlace provides access to healthcare to children from throughout North Texas.

**Investment Opportunity** To meet our vision of providing quality compassionate, family-centered healthcare to North Texas children with limited access to care, PediPlace is seeking \$500,000 to expand service capacity at our Lewisville location and to create a clinic site in Dallas County. Funds will be used to partially fund capital and operational costs to equip an expanded clinic and fund expanded medical services. Access to quality pediatric healthcare is a significant local, regional, and national issue and PediPlace is a demonstrated success model.

**Dallas Social Venture Partners (DSVP)** inducted PediPlace into the portfolio in 2010. DSVP is committed to seeing the mission of PediPlace strengthened and expanded. Our engagement strategy involves building their capacity in the areas of **Strategic Planning, Finance and Audit, and Board Governance**. Our team of Partners is lead by Lead Partners Murray Covens and Susie Morrissey.

### Need for Change

- 1 of 4 (24%) Texas' children are uninsured
- 31% of Dallas County' children are estimated to be uninsured as of 2010 – a rate nearly triple the national average.
- 19% fewer Texas' children receive health insurance coverage through their parent's employer than they did in 2000.
- More than 238,000 Dallas County children enrolled in Medicaid or CHIP have limited access to primary care because of an inadequate network of primary-care physicians.

### Opportunity for Social Impact

PediPlace provides primary pediatric care to more than 6,000 children annually who live throughout N. Texas. Children and families are provided quality care where access is often lacking. Illness is addressed earlier, immunizations are timely, children remain healthy, and parents are provided peace of mind about their child's healthcare.

Utilizing a highly capable team of mid-level medical providers supervised by a Pediatrician, PediPlace maintains a low cost structure compared to other clinic models. By supplementing reimbursements from Medicaid and CHIP with foundation, corporate, and individual philanthropic support, PediPlace is able to significantly leverage contributions to impact access to quality care. In 2010, PediPlace served 6,026 children in 23,830 office visits.

### Program Focus

#### Programs and how they impact your clients

- Our Parents of Newborn Children Class occurs in conjunction with a child's prescribed two week check-up and provides parents tools for well-baby care, accessing services, and a foundation for a medical home.
- PediPlace promotes literacy through our Reach Out And Read program; every child age 6 months through 5 years receives an age and culturally appropriate new book.
- Our Healthy Babies program provides uninsured children ages 0-15 months, with the 6 American Academy of Pediatrics recommended well- child visits, all immunizations and screening assessments. As a result, children remain healthier and early detection of illness is more likely.

#### Affecting systemic change by:

- Increased access to quality affordable primary pediatric healthcare is provided to children.
- PediPlace has established a quality cost-effective healthcare delivery system prepared for the impact of health-care reform legislation.
- We are providing a replicable model that links public funds, private partnerships, and philanthropy to create a quality medical home for patients and a sustainable business model for primary pediatric care.
- Providing a teaching / learning environment influencing future medical practitioners and the health of our patient's families.



## Organizational Performance

Population Served	2009	2010	2011	2012
Patients Served	5,658	6,026	6,150	6,330
Office Visits Provided	22,667	23,830	24,293	25,004
New Patients Established	1,771	1,851	1,888	1,926
New Born Children Established As Patients	367	428	472	443
% of Patients Receiving Recommended Well-Child Exams for Children 0-15 Months	46%	50%	55%	58%
Parents of New-Born Children Attending Parent Education Class	39%	61%	65%	70%
Number of Exam Rooms for Patient Care	15	15	18	26

### Financial

- Cost per patient visits at PediPlace is \$74.98 compared to \$150 at a private practice physicians office.
- Annual cost per Patient at PediPlace is \$296.49 compared to \$500 for one non-emergency – emergency room visit.
- For every dollar invested in PediPlace, it is estimated that \$5.00 in care is provided.
- \$500 provides the recommended well child visits for a new born through age 15 months, providing an uninsured child proper immunizations and developmental screening.

### Proven Social Impact

- PediPlace consistently greatly exceeds the Texas average immunization rate; PediPlace 95-98% compared to Texas 78%.
- Patient surveys consistently indicate 95% of patient's parents report PediPlace as the pediatric medical home.
- 70% of Patients Receiving Recommended Well-Child Exams for Children Ages 3-6 months exceeds Texas Medicaid benchmarks.

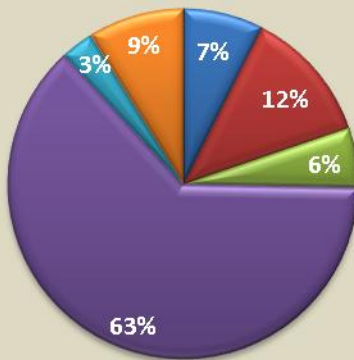
### Statistics

**Current Budget: \$1,896,883**

Annual Budget projected 2012: \$2,048,633

#### Sources of Revenue

■ Corporations     ■ Foundations     ■ Local Gov.  
■ Medicaid/CHIP     ■ Events     ■ Individuals



### Funders and Collaborations

#### Funders:

- Carl and Florence King Foundation
- City of Lewisville
- CoServ Charitable Foundation
- Denton County
- DSVP
- Flow Healthcare Foundation
- Medical Center of Lewisville
- Medical City Dallas Children's Hospital
- Rees-Jones Foundation
- Speedway Children's Charities
- Town of Flower Mound
- United Way of Metropolitan Dallas
- UPS Foundation

#### Collaborations:

- Cook Children's Health Care System
- Lewisville Independent School District
- Medical Clinics of North Texas
- HCA
- TWU School of Nursing



### Ways to Invest

**DSVP Investment to date: \$20,000**

**Desired Co-Investment: \$500,000**

- \$140,000 finances an additional medical provider and medical assistant for 1 year to serve 800 patients and 3,200 office visits.
- \$75,000 partially funds finish out expenses to prepare for program expansion at current location.
- \$30,000 annually provides care to uninsured PediPlace patients unable to pay all or part of their visit costs.
- In-Kind: medical office furniture to complete 6 exam rooms and medical office space for NE Dallas County clinic location.

## Trinity River Mission



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### Mission

**Trinity River Mission (TRM), also known as Tutoring, Reading and Mentoring, brings these valuable zero-cost services to K-12 West Dallas students and their families. As a volunteer-based community learning center, TRM promotes literacy, encourages academic success and develops effective life skills among economically disadvantaged youth.**

### Overview

**Description** TRM intervenes and provides targeted education skills and enrichment opportunities to increase academic achievement and success in youth from kindergarten to 12<sup>th</sup> grades. With a strong network of parents, volunteers and staff, and a safe place for children to learn and grow, TRM believes that educational achievement will break the cycle of poverty by opening doors to satisfying jobs and productive futures.

**Investment Opportunity** TRM is seeking \$250,000 to increase the number of children from 350 to 550 per year as well as growing the online math program to serve 180 children.

**Dallas Social Venture Partners (DSVP)** inducted TRM into the portfolio in 2010. DSVP is committed to seeing the mission of TRM strengthened and expanded. Our engagement strategy involves building their capacity in the areas of **Board Governance, Strategic Planning, Fund Development, Human Resources and Marketing**. Our team of partner is lead by lead-partners, Christina Hanger and Jim Passant.

#### Need for Change

- The only high school in West Dallas, L.G. Pinkston, has received the state's lowest rating, "academically unacceptable," for three straight years and is currently graduating only 43% of its students.
- More than one out of every three families in the TRM neighborhood lives below the federal poverty line.
- Only 35% of residents in this neighborhood ages 25 and older have finished high school--half the rate for the city of Dallas (70%).

#### Opportunity for Social Impact

- TRM is comprised of core programs, all related to literacy and strengthening educational opportunities – including direct instruction and activities that broaden exposure to diverse learning environment – opportunities these students would not otherwise experience.
- TRM's programs provide intervention with literacy and academic tutoring, creating a support network of parents, volunteers and staff.
  - TRM increases the likelihood that youth will stay in school, graduate, and pursue post secondary education.
  - TRM understands that family involvement is critical to a child's success so parents are heavily involved in all aspects of their children's academic efforts.

### Program Focus

#### Programs and how they impact your clients

- **Homework Help** provides the tools, computer lab, and resources so that children and youth can become more successful in school through a better understanding of materials and expectations.
- **Tutor Power Hour** promotes literacy and math as essential components of a child's education by providing one-to-one tutoring, support and enrichment activities that will help them in the process.
- **Believe and Achieve** increases the number of youth who pursue higher education by providing the necessary support and guaranteed access to scholarship funds.

#### Affecting systemic change by:

- Transforming after school care from babysitting to structured educational programming.
- Creating a structured environment that promotes success and provides support, tools and resources.
- Empowering parents, youth and children through educational attainment and promoting volunteerism and self-investment.



## Organizational Performance

Population Served	2009	2010	2011	2012
Unduplicated Students	353	356	360	427
Volunteers	346	346	370	400
Families enrolled in FC	103	140	160	175
Meals served annually (including summer)	9,003	11,348	15,000	20,000
% of Seniors Graduating On Time (Average)	96%	96%	100%	100%
% of Graduates Beginning College Courses In Fall	90%	92%	95%	97%
% of All Students Progressing To Next Grade Level On Time	96%	96%	99%	99%

### Financial

- For every dollar invested in after school programs, taxpayers save \$8-\$12 in future social and welfare expenses.
- On average it costs \$62 per day to incarcerate a youth; it cost less than \$20 per day to provide life-changing experiences.
- For \$20 per week, math tutoring improves a student's performance 25% on average.

### Proven Social Impact

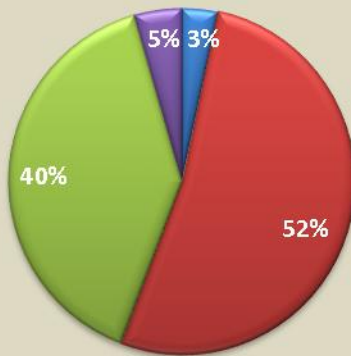
- Providing math and literacy tutoring for all students has resulted in 97% of our students being promoted to the next grade level on time versus a promotion rate of 57.3% in DISD.
- Promoting higher learning by providing workshops, training, and service learning projects to our youth has resulted in an average 96% High School graduation rate.
- Over 90% of Believe and Achieve graduates are enrolled in college degree programs.

### Statistics

**Current Annual Budget Revenue 2010-2011: \$809,329**  
 Projected Annual Budget Revenue 2011-2012: \$823,686

### Sources of Revenue

■ Corporate ■ Foundation ■ Other ■ Individual



### Funders and Collaborations

#### Funders:

- Capital One
- Crystal Charity Ball
- DSVP
- ExxonMobil Foundation
- Harold Simmons Foundation
- LLUMC
- Nancy Ann Hunt Foundation
- Texas Capital Bank
- The Dallas Foundation
- The M.R. Evelyn Hudson Foundation
- The Rees-Jones Foundation
- The Rosewood Foundation

#### Collaborations:

- Big Brothers Big Sisters
- City Square-AmeriCorps
- Dallas After School Network
- Dallas Faith Community Coalition
- DCCCD-College Workshops
- Ed2Net Learning
- North Texas Food Bank
- SMU
- Texas Instruments



### Ways to Invest

**DSVP Investment to date: \$30,000**  
**Desired Co-Investment: \$250,000**

- \$60,000 pays for staffing for 50 additional students.
- \$4,000 provides a scholarship to college for one student.
- \$1,200 provides school supplies
- \$125 provides after school meals for a year for one student.
- In-kind Gifts: Matching living room furniture; paint, and supplies; & college pennants.

## VMLC



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## Mission

**VMLC is dedicated to improving English literacy levels among non-English speaking adults and children by providing programs in communication and life skills. We do so in the belief that the ability to understand, read, write and speak English contributes to independence, productivity and the overall well-being of our students, their families and the greater community.**

## Overview

**Description** VMLC provides free educational programs for approximately 900 adults and 195 preschool children who reside in two low-income, highly diverse areas in Dallas. VMLC receives no government funding, relies heavily on volunteers as teachers, and collaborates with other organizations to provide its students with the services they need to become permanently self-sufficient.

**Investment Opportunity** VMLC is seeking \$50,000 to expand the West Dallas program to serve an additional 80 adult students and 35 children. West Dallas currently has a waiting list of community residents who would enroll in the program if VMLC had space available. VMLC is seeking \$26,000 to pay for playground equipment for the West Dallas program, which has no outdoor equipment for the children attending the Early Childhood Education Program.

**Dallas Social Venture Partners (DSVP)** inducted VMLC into the portfolio in 2010. DSVP is committed to seeing the mission of VMLC strengthened and expanded. Our engagement strategy involves building their capacity in the areas of **Strategic Planning, Marketing/Public Relations, Development, and Information Technology**. Our team of Partners is lead by Lead Partners, Elaine Bernstein and Phyllis Bernstein.

### Need for Change

- In Dallas County, one out of every 5 adults cannot read and write in English at a basic level.
- The price tag for adult illiteracy is more than \$17 billion per year nationally in lost income and tax revenue, welfare, unemployment, crime and incarceration, and industry training costs.
- The high school attrition rate in Dallas County is 35%, which is greater than the state average of 31%.
- In the two zip codes VMLC serves, 20.5% and 37.1% of individuals are below poverty level, which significantly exceeds the U.S. average of 12.4%.

### Opportunity for Social Impact

- Increasing the number of preschool children from non-English speaking families who have the English and development skills necessary to succeed in school.
- Developing the self-confidence of parents so they may be effective advocates for their children's education and health by offering adult English classes in conjunction with VMLC's Early Childhood Education Program.
- Improving the English proficiency of non-English speaking adults, thereby increasing their ability to obtain and retain higher paying employment that will lift their family out of poverty.
- Empowering VMLC students and families to improve their lives by providing them with the services needed to increase their independence and better their communities through collaborations with area service providers.

## Program Focus

### Programs and how they impact our clients:

**Early Childhood Education Program** provides a proven English language program to the young children of adult day students.

**Family English Literacy Program** provides adult students the opportunity to learn English in morning and afternoon classes at the same time as their children are enrolled in the Early Childhood Education Program.

**Workforce English Literacy Program** provides adult students who work during the day the opportunity to learn English in evening classes.

**Empowerment Program** provides students with the cultural knowledge, leadership skills and confidence they need to use their newly acquired English language skills and function productively in society.

### Affecting systemic change by:

- Eliminating barriers to learning by offering programs that are free of charge, within walking distance, offered both during the day and at night, and include an early childhood education program.
- Creating a continuum of learning within the family by providing English classes to both the parents and their young children concurrently.
- Creating collaboration among service providers to improve the quality of students' lives and decrease duplication of efforts.
- Developing a volunteer driven ESL educational model that can be cost-efficiently duplicated in other communities.



## Organizational Performance

Population Served	2009	2010	2011	2012
Adults Served in Workforce English Literacy Program	363	321	446	450
Adults Served in Family English Literacy Program	347	343	447	450
Children Served in Early Childhood Education Program	167	200	195	195
Volunteers	322	355	360	400
Volunteer Hours	9660	12107	14103	16000

### Financial

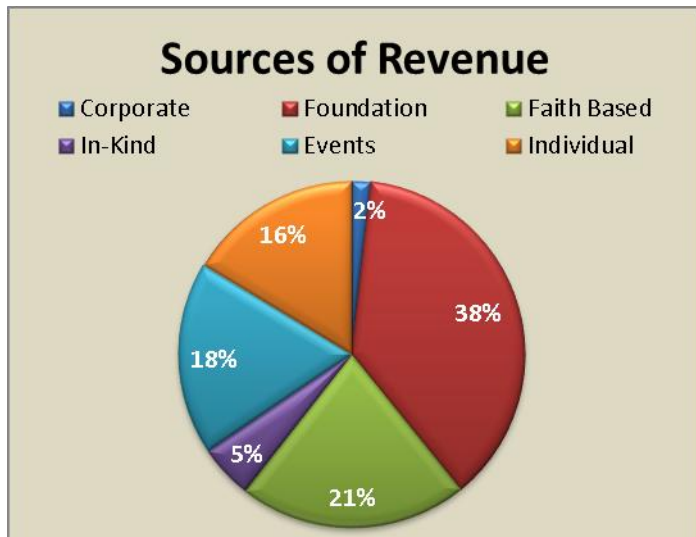
- Annual cost of one adult student in Workforce English Literacy Program \$340.
- Annual cost of one adult student in Family English Literacy Program \$300.
- Annual cost of one child in Early Childhood Education Program \$1,000.

### Proven Social Impact

- 24% - Average rate of improvement in English literacy proficiency by adult students
- 24% - Average rate of improvement in English language skills by Preschool children
- 32% - Average rate of improvement in employment by students
- 39% - Average rate of improvement in computer skills
- 55% - Average rate of increased involvement in child's education
- 85% - Average rate of improvement in student's confidence

### Statistics

**Current Annual Budget Revenue 2010-2011: \$584,650**  
 Projected Annual Budget Revenue 2011-2012: \$647,400



### Funders and Collaborations

#### Funders:

- Dallas Women's Foundation
- Junior League of Dallas
- M.B. and Edna Zale Foundation
- Medical City Dallas
- NorthPark Presbyterian Church
- Northwood Woman's Club
- Preston Hollow Presbyterian Church
- Richard & Enika Schulze Foundation
- The Hirsch Family Foundation
- The Heglund Foundation
- The MR and Evelyn Hudson Foundation
- The Rees-Jones Foundation
- Vickery Meadow Youth Development Foundation

#### Collaborations

- AgriLife Extension
- Dallas Children's Theater
- Injury Prevention Center
- Lutheran High School
- Prevent Blindness Texas
- Texas Woman's University
- Vickery Meadow Legal Clinic



### Ways to Invest

**DSVP Investment to date: \$22,500**  
**Desired Co-Investment: \$76,000**

- \$50,000 allows VMLC to double the number of daytime students served in West Dallas.
- \$26,000 provides playground equipment at VMLC's West Dallas campus.
- \$1,000 finances one child in VMLC's Early Childhood Education Program.
- In-Kind Gifts: School supplies, nutritious snacks, volunteer services

## Youth Village Resources of Dallas



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### Mission

**To meet the needs of young men of the Dallas County Youth Village and Medlock Residential Treatment Center by providing resources that will aid them in finding strength and determination to succeed and lead a productive life.**

### Overview

**Description** Youth Village Resources of Dallas is dedicated to helping juvenile offenders, ages 10 to 17 years old, reach their law-abiding potential and to diverting them from further involvement with the juvenile justice system or progression to greater offenses. We are committed to putting positive outcomes within their reach and bolstering the success of the work done by the Dallas County Youth Village and Medlock programs.

**Investment Opportunity** Youth Village Resources of Dallas is seeking an investment of \$500,000 to assist with the expansion of existing programs such as our Garden Program, Culinary Program, and PREP dog training program. In addition, the investment will help start our new Social Enterprise program, Café Momentum.

**Dallas Social Venture Partners (DSVP)** inducted Youth Village Resources of Dallas into the portfolio in 2008. DSVP is committed to seeing the mission of Youth Village strengthened and expanded. Our engagement strategy involves building their capacity in the areas of **Evaluation and Outcomes, Board Governance, Strategic Planning, and Human Resources**. Our team of Partners is lead by Lead Partners Scott Chase and David Miller.

#### Need for Change

- 9,500 youth go through the Dallas County Juvenile Department each year (43% Black, 42% Hispanic and 14% Caucasian).
- Over 3,500 youth are detained in Dallas County each year.
- In the Texas juvenile justice system over 50% of young offenders are repeat offenders for either felonies or misdemeanors.

#### Opportunity for Social Impact

We are changing the future for the young men we serve and for the community in which we live. The young men who complete our programs have a strong chance of never being homeless or incarcerated as an adult. We are helping them stay in school and continuing on their education path. We are helping some get their General Education Diploma and into job training programs at Community College or other training institutions. We are helping most discover for the first time how it feels to learn and to feel good about completing something. All of the young men we work with have employable skills when they return to the community!

### Program Focus

#### Programs and how they impact your clients:

- The young men get certified in Nutrition, Culinary Arts and receive a license in Food Handling through completing those programs, which allows them to compete for higher level jobs, as well as educates them on their own nutritional health.
- The dog-training program offers our young men the opportunity to develop anger management/impulse control skills, disciplining themselves to be consistent in their responses, reasonable in their expectations and trained toward creative problem-solving, rather than acting out their frustrations.

#### Affecting systemic change by:

- Those who complete our Computer program are proficient in Microsoft Word, Excel, and Microsoft office suite and can do a PowerPoint presentation which helps in school and makes them more attractive in the workforce.
- Career Assessments give the young men a path for school and work that reflects their individual interests and skills.
- Those who complete our Dog-training program learn life and social skills and show a marked decrease of incidents of family violence, child abuse and elder abuse.
- Our Speaker series helps the young men understand that their lives are valuable and can be turned toward better destinations.



## Organizational Performance

Population Served	2010	2011
Career Program Enrollment	24	32
Computer Program Enrollment	45	100
Culinary Arts/Nutrition Program Enrollment	48	55
Dog Training Program	91-45 k9	96-48 k9
Food Handler Program	40	55
Horticulture Program	107	120
Financial Literacy Program	24	32

### Financial

- 77% of adult inmates released on parole serve between 6 and 10 years, each incurring a tax burden of well over \$100,000 during their incarceration.
- It costs over \$70 a day to incarcerate a youth in Dallas County, it costs less than \$20 a day to provide our programs for the young men while at the Youth Village and Medlock facilities.

### Proven Social Impact

- YVRD programs have reduced the recidivism rate for the young men who go through our programs by 6%.
- The young men who complete our programs do better in educational areas such as the TAKS scores.
- 73% of the young men who completed our programs have been employed one year after release as compared to 19% who did not complete our programs.
- The young men who complete our programs have an income 45% higher than those who do not complete our program.

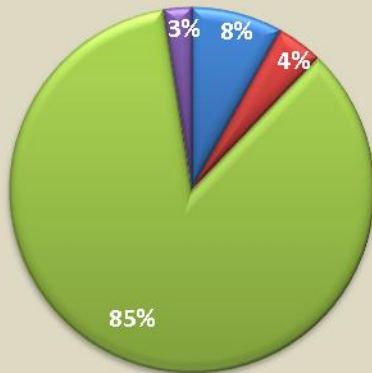
### Statistics

**Current Annual Budget: \$262,038**

Annual Budget projected 2012: \$520,000

#### Sources of Revenue

■ Individual   
 ■ Corporate   
 ■ Foundation   
 ■ In-Kind



### Funders and Collaborations

#### Funders:

- Communities Foundation of Texas
- Dallas Children's Charities
- Dallas Foundation
- Dallas Foundation's Pegasus Fund
- DSVP
- Fenner Family Charitable Foundation
- Harold Simmons Foundation
- Holloway Family Foundation
- King Foundation
- May and Stanley Smith Charitable Trust
- Rees-Jones Foundation
- Stemmons Foundation
- T. Boone Pickens Foundation
- W.P. Bulah Luse Foundation

#### Collaborations:

- Dallas County Juvenile Department
- Dallas Master Gardeners
- Doors
- El Centro College
- Growing Power
- North Texas Food Bank
- Texas Education Authority
- Texas Workforce

### Ways to Invest

**DSVP Investment to date: \$114,000**

**Desired Co-Investment: \$75,500**

- \$80,000 assist with the expansion of our current Culinary Program to a full 3 credit hour El Centro College teaching program with a paid internship to follow in the YV Kitchen.
- \$70,000 provides PREP dog training program trainers and animal care for 1 year.
- \$10,000 provides 100 young men Serve Safe Food Handler classes and Dallas Food Handler Licenses.
- \$3,000 provides 25 young men the opportunity to take an 8-week computer program.
- In-Kind: volunteers to work in the gardens, tutors, mentors, gift donations, warm jackets



**Emeritus Investees** reflect DSVP's matured investments that have achieved a level of capacity anticipated by DSVP Partners. Emeritus Investees no longer receive funding from DSVP but still have access to DSVP educational opportunities and partner engagement. In all causes, both DSVP and the emeritus investee serve as mutual advocates in the community.

**The Samaritan Inn**

[www.thesamaritaninn.org](http://www.thesamaritaninn.org)

Years invested: 2006-2010

Total Investment: \$100,000



The Samaritan Inn was established in 1984 as a comprehensive homeless program that helps willing people gain dignity and independence. DSVP's grant has been used to support children's programming which includes opportunities to complete homework assignments, receive tutoring, participate in extracurricular activities that enhance their education and attend group and individual counseling sessions.

**Network for Teaching Entrepreneurship**

[www.nfte.org](http://www.nfte.org)

Years invested: 2005-2010

Total Investment: \$87,500



The Network for Teaching Entrepreneurship (NFTE) provides entrepreneurship education to young people from low-income communities, teaching business skills to start their own small business while reinforcing academic and life skills. NFTE aims to help young people unlock their true potential and find a pathway to prosperity, improving their lives and communities.

**Vision Regeneration**

[www.visionregeneration.org](http://www.visionregeneration.org)

Years invested: 2005-2010

Total Investment: \$90,000



Vision Regeneration facilitates and maintains peace treaties between gangs that deter potential violence while providing life skills training to teens that have no hope of a future outside of violence without some type of reality-based intervention. Vision is unique and innovative in its approach to reclaim at-risk youth by employing ex-offenders and nontraditional leaders who speak their language and promote gang prevention and intervention, social interaction, faith and positive expression while ensuring a nonviolent and social civility environment in and around schools.

**UPLIFT Education**

[www.uplifteducation.org](http://www.uplifteducation.org)

Years invested: 2004-2009

Total Investment: \$65,000



Uplift Education is dedicated to operating open-enrollment charter schools that provide a quality education in underserved neighborhoods by raising and continually maintaining high expectations for students and staff. Uplift currently operates five campuses and will serve 3500 students in 2008-2009. It is Uplift's goal to dramatically increase the number of students from all backgrounds who are provided a high quality public education so that they can succeed in college and in life.

**The Wilkinson Center**

[www.wilkinsoncenter.org](http://www.wilkinsoncenter.org)

Years invested: 2004-2009

Total Investment: \$170,000



The Wilkinson Center serves homeless, working poor, and families in need. The Center provided services to more than 26,000 people in 2007, half of them children. Through a wide array of programs, ranging from food and clothing distribution, to career development, computer education, children's programs, and emergency assistance, The Wilkinson Center provides pathways for people seeking to reclaim their lives from poverty.

### Transition Resource Action Center

<http://citysq.org/TRAC>

Years invested: 2004-2009

Total Investment: \$167,500



Transition Resource Action Center (TRAC) is a regional one-stop center that works with young adults transitioning out of foster care to independent living. TRAC offers skill training, access to affordable housing, livable-wage jobs, and a safety net of community support. At TRAC, young people have opportunities to become independent, contributing citizens by realizing their full potential as they transition toward young adulthood.

### Child Abuse Prevention

[www.childabusepreventioncenter.org](http://www.childabusepreventioncenter.org)

Years invested: 2003-2008

Total Investment: \$125,000



Child Abuse Prevention (CAP) Center breaks the cycle of child abuse by equipping parents and caregivers for success. CAP's mission resonates through four educational and counseling programs for families at risk for abuse. The Center works to empower its clients by teaching positive parenting methods and supporting parents in strengthening their families emotionally, economically, physically, and socially. CAP Center is a key provider of prevention services for at-risk children and families in Dallas County.

### The Concilio

[www.theconcilio.org](http://www.theconcilio.org)

Years invested: 2002-2008

Total Investment: \$183,500



THE CONCILIO

The Concilio enhances the quality of life for Hispanics through community partnerships. With DSVP's assistance, the Parent Institute for Quality Education was incubated to train parents to take a participatory role in supporting their children's education, focusing on high school graduation and college attendance.

### Educational First Steps

[www.educationalfirststeps.org](http://www.educationalfirststeps.org)

Years invested: 2001-2008

Total Investment: \$223,500



EDUCATIONAL  
FIRST STEPS

Educational First Steps (EFS) improves the quality and availability of early childhood education for economically disadvantaged Dallas area children. This is done by providing services to EFS affiliated childcare centers and preschools in low-income areas. EFS provides teacher training, educational field trips, funding for classroom materials, professional consultation and assistance to affiliates in gaining national accreditation.

### Shared Housing Center, Inc.

[www.sharedhousing.org](http://www.sharedhousing.org)

Years invested: 2001-2008

Total Investment: \$185,150



Shared Housing Center, Inc. breaks the cycle of homelessness for the elderly, single parents with children, and persons with special needs. They offer non-traditional permanent and transitional housing solutions, as well as programs and services that create independence, empowerment and self-worth.

### Advanced Placement Strategies

[www.apstrategies.org](http://www.apstrategies.org)

Years invested: 2001-2008

Total Investment: \$55,000



Advanced Placement Strategies (APS) works with Texas Schools to plan and manage Advanced Placement and Pre-AP incentive programs for students, teachers and schools in an effort to increase the number of students who pass AP exams.



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